

Innovative Publisher of Mathematics Texts



These exercises are from Page 4 of the Year 11 Mathematics Course Book and the answers are on Page 342.

From the Year 11 Mathematics Course Book change to the unit indicated in brackets.

1	2.	3.	4
5	6	7	8
J.		7.	0.
9.			

From the Year 11 Mathematics Course Book, calculate and express your answer in the most appropriate unit.

10.	11.	12.	13.
14.	15.		

From the Year 11 Mathematics Course Book, change to the unit indicated in brackets. In questions **21.** to **24.** convert to either unit.

16	17.	18.	19
20.	21.	22.	23.
24.			

These exercises are from Page 4 of the Year 11 Mathematics	
<i>Course Book and the answers are on Page 342.</i>	

From the Year 11 Mathematics Course Book, identify the appropriate unit.

25.	26.
27.	28.

From the Year 11 Mathematics Course Book, solve the measurement problems.

29.	30.
31.	32.
33.	34.
35.	36.
37.	38.
39.	40.

These exercises are from Page 6 of the Year 11 Mathematics Course Book and the answers are on Page 342.

From the Year 11 Mathematics Course Book, give the limits of accuracy of the measurements given.

41.	42.	43.
44.	45.	46.

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These exercises are from Page 6 of the Year 11 Mathematics Course Book and the answers are on Page 342.

From the Year 11 Mathematics Course Book, give the limits of accuracy of the measurements given.

47.	48.	49.
50.	51.	52.
53.	54.	55.

From the Year 11 Mathematics Course Book, give the largest error implied for the measurements.

56.	57.	58.
59.	60.	61.
62.	63.	64.

From the Year 11 Mathematics Course Book, give the limits of accuracy of the answer.

65.	66.	67.
68.	69.	70.

From the Year 11 Mathematics Course Book, give the limits of accuracy of the resulting rectangle.

71.	72.	73.

These exercises are from Page 7 of the Year 11 Mathematics Course Book and the answers are on Page 342.

From the Year 11 Mathematics Course Book, how many significant figures in each measurement?

74.	75.	76.
77	78.	79.
80.	81.	82.
These e:	xercises are from Page 9 of the Year 11 M	athematics

Course Book and the answers are on Page 342.

From the Year 11 Mathematics Course Book, calculate the perimeter and round your answer appropriately.





From the Year 11 Mathematics Course Book, apply your knowledge of perimeters to solve the questions. Round your answer to the appropriate level of precision.



These exercises are from Page 10 of the Year 11 Mathematics Course Book and the answers are on Page 342 & 343.

From the Year 11 Mathematics Course Book, apply your knowledge of perimeters to solve the questions. Round your answer to the appropriate level of precision.

93.	<u>↓ 100 m</u>		120 m		
			d ₂		
		These exercises are from	Page 12 of the Year 11 Mathema	tics	

Course Book and the answers are on Page xxx.

From the Year 11 Mathematics Course Book, calculate the area of the given figures.



These exercises are from Page 12 of the Year 11 Mathematics Course Book and the answers are on Page 343.

From the Year 11 Mathematics Course Book, calculate the area of the given figures.



From the Year 11 Mathematics Course Book, calculate the shaded area of the given figures. Round your answer to the appropriate level of precision.



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These exercises are from Page 12 of the Year 11 Mathematics Course Book and the answers are on Page 343.

From the Year 11 Mathematics Course Book, calculate the shaded area of the given figures. Round your answer to the appropriate level of precision.



From the Year 11 Mathematics Course Book, apply your knowledge of areas to solve the questions. Clearly explain all your calculations and round your answer to the appropriate level of precision.



These exercises are from Page 13 of the Year 11 Mathematics Course Book and the answers are on Page 343.

From the Year 11 Mathematics Course Book, apply your knowledge of areas to solve the questions. Clearly explain all your calculations and round your answer to the appropriate level of precision.



Course Book and the answers are on Page 343.

From the Year 11 Mathematics Course Book, solve the volume problems. Show ALL your working and clearly explain all your calculations.



These exercises are from Page 15 of the Year 11 Mathematics Course Book and the answers are on Page 343.

From the Year 11 Mathematics Course Book, solve the volume problems. Show ALL your working and clearly explain all your calculations.





From the Year 11 Mathematics Course Book, solve the volume problems. Show ALL your working and clearly explain all your calculations.



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These exercises are from Page 16 of the Year 11 Mathematics Course Book and the answers are on Page 343.

From the Year 11 Mathematics Course Book, solve the volume problems. Show ALL your working and clearly explain all your calculations.



These exercises are from Page 17 of the Year 11 Mathematics Course Book and the answers are on Page 343.





112. From the Year 11 Mathematics Course Book, investigate which tent has the greatest volume. You will need to identify the model used for each tent and justify your final answer with calculations.





These exercises are from Page 20 of the Year 11 Mathematics Course Book and the answers are on Page 343.

From the Year 11 Mathematics Course Book, solve the surface area problems. Show your working and clearly explain all your calculations.





From the Year 11 Mathematics Course Book, solve the surface area problems. Show your working and clearly explain all your calculations.





b)

From the Year 11 Mathematics Course Book, use your knowledge to solve each problem.

121. a)









From the Year 11 Mathematics Course Book, use your knowledge to solve each problem.



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These exercises are from Page 25 of the Year 11 Mathematics Course Book and the answers are on Page 344.

135. a), b) and c)

From the Year 11 Mathematics Course Book, calculate the volume of this pool, you must calculate the volume of the two ends as well as the deeper section in the middle. The cross section shown is straight down the middle of the pool.

	-		35
	Plan of pool	96 m	
	1.6 m	—11.2 m———	3.8 m
	Cross section through centre line of pool	2.0 m	0.80 m
136. a), b) and c)	artificial turf		
S. <u>300202 30000000000000000000000000000000</u>	and 25 mm		

CHAPTER	PTER GEOMETRY		
2	 angle properties of lines, polygons and intersecting and parallel lines angle properties of circles use properties of similar shapes in solving problems use trigonometric ratios and Pythagoras' theorem to find lengths and angles in 2 and 3 dimensions identify, describe, or use key features of transformations, including centres and angles of rotation, centres of enlargement, scale factors, lines of symmetry, and vectors. bearings, compass directions, grid references find areas of non-uniform shapes using knowledge of coordinates or maps. 		
This topic may contribute to the assessment of: AS1.2 (91945) Explore mathematical problems that relate to life in Aotearoa New Zealand or the Pacific (Internal = 5 credits)			

and build knowledge for

AS1.4 (91947) Demonstrate mathematical reasoning (External – 5 credits)



From the Year 11 Mathematics Course Book, find the required angles along with the geometric justification (reason).





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From the Year 11 Mathematics Course Book, find the required angles along with the geometric justification (reason).

19. A and B.





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From the Year 11 Mathematics Course Book, calculate, with reasons, in alphabetical order the unknown angles.

35. X and Y. Both lines are tangential to the circle.

36. A and B.





42. Q, R and S. The shape is a semi-circle.





43. T and U. The shape is a semi-circle and the line is a tangent to the semi-circle.





From the Year 11 Mathematics Course Book, find the angles x and y and give the geometric justification(s) (reason).





Course Book and the answers are on Page 347.

From the Year 11 Mathematics Course Book, calculate, with reasons, the unknown angles in alphabetical order.





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These exercises are from Page 41 of the Year 11 Mathematics Course Book and the answers are on Page 347.

From the Year 11 Mathematics Course Book, use the Theorem of Pythagoras to find the required lengths in the right-angled triangles. State units and round to the least number of decimal places.





From the Year 11 Mathematics Course Book, use the Theorem of Pythagoras to find the required lengths in the given situations. Add known measurements to the diagram.






From the Year 11 Mathematics Course Book, find the lengths of the unknown sides in the right-angled triangles below.





Course Book and the answers are on Page 348.

From the Year 11 Mathematics Course Book, find the required lengths in the right-angled triangles. Where required, add the information to the diagram.







From the Year 11 Mathematics Course Book, find the required lengths in the right-angled triangles.



40



From the Year 11 Mathematics Course Book, find the required lengths in the right-angled triangles by first adding the measurement information to the diagram.





These exercises are from Page 50 of the Year 11 Mathematics Course Book and the answers are on Page 348.

From the Year 11 Mathematics Course Book, find the required angles in the triangles below, rounding your answers to one decimal place.





From the Year 11 Mathematics Course Book, find the required angle(s).





From the Year 11 Mathematics Course Book, identify the right-angled triangles needed to answer the questions and then copy the measurements onto the blank triangles, to find the value of the unknown side or angle.





From the Year 11 Mathematics Course Book, devise a strategy to solve each problem. Explain your approach with the aid of a diagram.



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From the Year 11 Mathematics Course Book, identify and draw the right-angled triangle needed to solve the problems and then find the value of the required angle. Communicate how you are solving the problem.











Course Book and the answers are on Page 349.

From the Year 11 Mathematics Course Book, find the missing lengths of the pairs of similar triangles drawn below.











From the Year 11 Mathematics Course Book, answer the questions.

156.



157.



158

150,	

These exercises are from Page 60 of the Year 11 Mathematics Course Book and the answers are on Page 349.

159.

160.

161.

162.

163.

These exercises are from Page 62 of the Year 11 Mathematics Course Book and the answers are on Page 349 & 350.

From the Year 11 Mathematics Course Book, reflect each object in the specified mirror line.





From the Year 11 Mathematics Course Book, reflect the following objects in the mirror line indicated. **175. 176.**



From the Year 11 Mathematics Course Book, describe the transformation that maps the object to its image. **179.**



These exercises are from Page 64 of the Year 11 Mathematics Course Book and the answers are on Page 350.



These exercises are from Page 66 of the Year 11 Mathematics Course Book and the answers are on Page 350.



From the Year 11 Mathematics Course Book, rotate each of the following objects, labelling your image.

В

C

х

А

С

Х



197. From the Year 11 Mathematics Course Book, give the order of rotational symmetry of the following shapes.



These exercises are from Page 68 of the Year 11 Mathematics Course Book and the answers are on Page 351.

From the Year 11 Mathematics Course Book, describe the transformation that maps the object to its image.



From the Year 11 Mathematics Course Book, find the coordinates of the centre of rotation of the following and fully describe the transformation that maps figure ABCD onto figure A'B'C'D'.





These exercises are from Page 72 of the Year 11 Mathematics Course Book and the answers are on Page 351.

From the Year 11 Mathematics Course Book, translate each object as described by the vector.





These exercises are from Page 73 of the Year 11 Mathematics Course Book and the answers are on Page 351 & 352.



218.



219.



220.

222.



221.







These exercises are from Page 74 of the Year 11 Mathematics Course Book and the answers are on Page 352.

From the Year 11 Mathematics Course Book, describe the transformation that maps the object to its image.



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From the Year 11 Mathematics Course Book, find the axes of symmetry, rotational symmetry and total order of symmetry for each figure.





From the Year 11 Mathematics Course Book, find the axes of symmetry, rotational symmetry and total order of symmetry for each figure.



243.





These exercises are from Page 80 of the Year 11 Mathematics Course Book and the answers are on Page 352.

From the Year 11 Mathematics Course Book, enlarge each object from the centre by the given scale factor. Label the image A', B' and C' etc. when applicable.



These exercises are from Page 80 of the Year 11 Mathematics Course Book and the answers are on Page 352 & 353.

From the Year 11 Mathematics Course Book, enlarge each object from the centre by the given scale factor. Label the image A', B' and C' etc. when applicable.



These exercises are from Page 81 of the Year 11 Mathematics Course Book and the answers are on Page 353.



These exercises are from Page 81 of the Year 11 Mathematics Course Book and the answers are on Page 353.

From the Year 11 Mathematics Course Book, enlarge each object from the centre by the given scale factor. Label the image A', B' and C' etc. when applicable.







These exercises are from Page 82 of the Year 11 Mathematics Course Book and the answers are on Page 353.

From the Year 11 Mathematics Course Book, describe the enlargement that maps the object to the image and mark in the centre.







These exercises are from Page 83 of the Year 11 Mathematics Course Book and the answers are on Page 354.

From the Year 11 Mathematics Course Book, answer the questions.







These exercises are from Page 88 of the Year 11 Mathematics Course Book and the answers are on Page 354 & 355.

From the Year 11 Mathematics Course Book, answer the compass directions and bearing questions.




From the Year 11 Mathematics Course Book, give the true bearing and compass bearing of A, B, C, D, F and G.



From the Year 11 Mathematics Course Book, give the direction of each point relative to the other using true bearings.



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These exercises are from Page 91 of the Year 11 Mathematics Course Book and the answers are on Page 355.



From the Year 11 Mathematics Course Book, study the map of New Zealand below and answer the questions.

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	These exercises are from Page 92 of the Year 11 Mathematics Course Book and the answers are on Page 355.
297.	298.
299.	300.
301.	302.
303.	304.
305.	306.
307.	308.
309.	310.
311.	312.

313. From the Year 11 Mathematics Course Book, study the map of part of Australia below and answer the questions. Grid references are given as 4 digits (2 lots of 2), e.g. Sydney has the reference 6122. The scale is 1 cm : 100 km.





314. From the Year 11 Mathematics Course Book, study the map of the orienteering course below and answer the questions.





These exercises are from Page 94 of the Year 11 Mathematics Course Book and the answers are on Page 355.

From the Year 11 Mathematics Course Book, answer the scale diagrams and bearing questions.





319. From the Year 11 Mathematics Course Book, study the map of Australia below and answer the questions.





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CHAPTER	Number	
3	 order of operations rounding, rounding sensibly estimation working with numbers in standard form, and moving flexibly between standard form and ordinary form percentages, percentage change, increasing and decreasing, original amounts, mark-up, discount, GST ratios and rates powers and roots, including fractional and negative powers. 	
	Ins topic may contribute to the assessment of:	
AS1.2 (91945) Explore mathematical problems that relate to life in Aotearoa New Zealand or the Pacific (Internal – 5 credits)		
and build knowledge for		
AS1.4 (91947) Demonstrate mathematical reasoning (External – 5 credits)		

These exercises are from Page 99 of the Year 11 Mathematics Course Book and the answers are on Page 356.

From the Year 11 Mathematics Course Book, evaluate the following using manual methods or your calculator.

5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. Quest. = $71 - \sqrt{36} \times 8 + 7 \times (4 - 2^2) - 3$ = $71 - 6 \times 8 + 7 \times (4 - 4) - 3$ = $71 - 6 \times 15 \times 0 - 3$ = $71 - 90 \times 0 - 3$ = 74 30. Quest. = $3^2 + \sqrt{9} - 4^2 + 5 \times (5 - 3)^2 - 2$ = $9 + 3 - 16 + 5 \times 4 - 2$ = $9 + 3 - 16 + 5 \times 2$ = $9 + 3 - 16 + 5 \times 2$ = $9 + 3 - 16 + 5 \times 2$ = $9 + 3 - 16 + 5 \times 2$ = $9 + 3 - 16 + 5 \times 2$ = $9 + 3 - 16 + 5 \times 2$ = $9 + 3 - 16 + 10$ = $12 - 16 + 10$ = $4 + 10$ = 6	1	2.	3.	4.
5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. Quest. = $71 - \sqrt{36} \times 8 + 7 \times (4 - 4) - 3$ = $71 - 6 \times 15 \times 0 - 3$ = $71 - 6 \times 15 \times 0 - 3$ = $71 - 90 \times 0 - 3$ = 74 30. Quest. = $3^2 + \sqrt{9} - 4^2 + 5 \times (5 - 3)^2 - 2$ = $9 + 3 - 16 + 5 \times 4 - 2$ = $9 + 3 - 16 + 5 \times 4 - 2$ = $9 + 3 - 16 + 5 \times 4 - 2$ = $9 + 3 - 16 + 10$ = $12 - 16 + 10$ = $4 + 10$ = 6				
9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. Quest. = $71 - \sqrt{36} \times 8 + 7 \times (4 - 2^2) - 3$ = $71 - 6 \times 8 + 7 \times (4 - 4) - 3$ = $71 - 6 \times 15 \times 0 - 3$ = $71 - 90 \times 0 - 3$ = 74 30. Quest. = $3^2 + \sqrt{9} - 4^2 + 5 \times (5 - 3)^2 - 2$ = $9 + 3 - 16 + 5 \times 4 - 2$ = $9 + 3 - 16 + 5 \times 4 - 2$ = $9 + 3 - 16 + 5 \times 4 - 2$ = $9 + 3 - 16 + 10$ = $12 - 16 + 10$ = $12 - 16 + 10$ = $4 + 10$ = 6	5.	6.	7.	8.
9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. Quest. = $71 - \sqrt{36} \times 8 + 7 \times (4 - 2^2) - 3$ = $71 - 6 \times 8 + 7 \times (4 - 4) - 3$ = $71 - 6 \times 15 \times 0 - 3$ = $71 - 90 \times 0 - 3$ = 74 30. Quest. = $3^2 + \sqrt{9} - 4^2 + 5 \times (5 - 3)^2 - 2$ = $9 + 3 - 16 + 5 \times 4 - 2$ = $9 + 3 - 16 + 5 \times 4 - 2$ = $9 + 3 - 16 + 5 \times 2$ = $9 + 3 - 16 + 5 \times 2$ = $9 + 3 - 16 + 10$ = $12 - 16 + 10$ = $12 - 16 + 10$ = 6				
13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. Quest. = $71 - \sqrt{36} \times 8 + 7 \times (4 - 2^2) - 3$ = $71 - 6 \times 8 + 7 \times (4 - 4) - 3$ = $71 - 6 \times 8 + 7 \times (4 - 4) - 3$ = $71 - 90 \times 0 - 3$ = 74 30. Quest. = $3^2 + \sqrt{9} - 4^2 + 5 \times (5 - 3)^2 - 2$ = $9 + 3 - 16 + 5 \times 4 - 2$ = $9 + 3 - 16 + 5 \times 2$ = $9 + 3 - 16 + 5 \times 2$ = $9 + 3 - 16 + 10$ = $12 - 16 + 10$ = -6	9	10.	11.	12.
17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. Quest. = $71 - \sqrt{36} \times 8 + 7 \times (4 - 4^2) - 3$ = $71 - 6 \times 8 + 7 \times (4 - 4) - 3$ = $71 - 6 \times 15 \times 0 - 3$ = $71 - 90 \times 0 - 3$ = 74 30. Quest. = $3^2 + \sqrt{9} - 4^2 + 5 \times (5 - 3)^2 - 2$ = $9 + 3 - 16 + 5 \times 4 - 2$ = $9 + 3 - 16 + 5 \times 2$ = $9 + 3 - 16 + 5 \times 2$ = $9 + 3 - 16 + 10$ = $12 - 16 + 10$ = $12 - 16 + 10$ = 6		14		16
17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. Quest. = $71 - \sqrt{36} \times 8 + 7 \times (4 - 2^2) - 3$ = $71 - 6 \times 8 + 7 \times (4 - 4) - 3$ = $71 - 6 \times 15 \times 0 - 3$ = $71 - 90 \times 0 - 3$ = 74 30. Quest. = $3^2 + \sqrt{9} - 4^2 + 5 \times (5 - 3)^2 - 2$ = $9 + 3 - 16 + 5 \times 4 - 2$ = $9 + 3 - 16 + 5 \times 2$ = $9 + 3 - 16 + 5 \times 2$ = $9 + 3 - 16 + 10$ = $12 - 16 + 10$ = $12 - 16 + 10$ = $4 + 10$ = 6		11.	10,	
21. 22. 23. 24. 25. 26. 27. 28. 29. Quest. $= 71 - \sqrt{36} \times 8 + 7 \times (4 - 2^2) - 3$ $= 71 - 6 \times 8 + 7 \times (4 - 4) - 3$ $= 9 + 3 - 16 + 5 \times 4 - 2$ $= 71 - 6 \times 15 \times 0 - 3$ $= 9 + 3 - 16 + 5 \times 4 - 2$ $= 9 + 3 - 16 + 5 \times 4 - 2$ $= 71 - 90 \times 0 - 3$ $= 74$ $= 12 - 16 + 10$ $= 74$ $= 6$	17.	18.	19.	20.
25. 26. 27. 28. 29. Quest. $= 71 - \sqrt{36 \times 8} + 7 \times (4 - 2^2) - 3$ $= 71 - 6 \times 8 + 7 \times (4 - 4) - 3$ $= 71 - 6 \times 15 \times 0 - 3$ $= 74$ 30. Quest. $= 3^2 + \sqrt{9} - 4^2 + 5 \times (5 - 3)^2 - 2$ $= 9 + 3 - 16 + 5 \times 4 - 2$ $= 9 + 3 - 16 + 5 \times 2$ = 9 + 3 - 16 + 10 = 12 - 16 + 10 = -4 + 10 = 6	21.	22.	23.	24.
29. Quest. = $71 - \sqrt{36} \times 8 + 7 \times (4 - 2^2) - 3$ = $71 - 6 \times 8 + 7 \times (4 - 4) - 3$ = $71 - 6 \times 15 \times 0 - 3$ = $71 - 90 \times 0 - 3$ = 74 30. Quest. = $3^2 + \sqrt{9} - 4^2 + 5 \times (5 - 3)^2 - 2$ = $9 + 3 - 16 + 5 \times 4 - 2$ = $9 + 3 - 16 + 5 \times 2$ = $9 + 3 - 16 + 10$ = $12 - 16 + 10$ = $-4 + 10$ = 6	25.	26.	27.	28.
	29. Quest. = $71 - \sqrt{36} \times 8 + 7 \times (4 - 2^2) - 3$ = $71 - 6 \times 8 + 7 \times (4 - 4) - 3$ = $71 - 6 \times 15 \times 0 - 3$ = $71 - 90 \times 0 - 3$ = 74		30. Quest. = $3^2 + \sqrt{9} - 4$ = 9 + 3 - 16 + = 9 + 3 - 16 + = 9 + 3 - 16 + = 12 - 16 + 10 = -4 + 10 = 6	$t^{2} + 5 \times (5 - 3)^{2} - 2$ $ - 5 \times 4 - 2$ $ - 5 \times 2$ - 10

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These exercises are from Page 101 of the Year 11 Mathematics Course Book and the answers are on Page 356.

From the Year 11 Mathematics Course Book, round to the precision indicated in brackets.

31.	32.	33.	34.	
35.	36.	37.	38.	
39.	40.	41.	42.	
43.	44.	45.	46.	
	These exercises an	e from Page 102 of the Year 11	Mathematics	

Course Book and the answers are on *Page 356*.

From the Year 11 Mathematics Course Book, complete the calculations involving the measurements and round your answer appropriately. Units have been deliberately ignored.

47.	48.	49.	50.
51.	52.	53.	54.

From the Year 11 Mathematics Course Book, complete the measurement calculations, rounding your answer appropriately and stating the units.

55.	56.
57.	58.
50	60
37.	00.
59.	60.

These exercises are from Page 102 of the Year 11 Mathematics Course Book and the answers are on Page 356.

61. a), b), c), d), e), f) and g)

These exercises are from Page 103 of the Year 11 Mathematics Course Book and the answers are on Page 356.

From the Year 11 Mathematics Course Book, estimate the answer.

67.	68.	69.
	71.	
	73.	
	75.	
	77.	
	67.	67. 68. 71. 71. 73. 73. 75. 75. 77. 77.



Course Book and the answers are on Page 356.

From the Year 11 Mathematics Course Book, write in standard form, calculating the answer first if required.

82.	83.	84.	85.	
86.	87.	88.	89.	
90.	91.	92.	93.	
	These exercises are Course Boo	e from <mark>Page 105</mark> of the Year 11 . ok and the answers are on Page	Mathematics 357.	
94.	95.	96.	97.	
98.	99.	100.	101.	

	These exercises are Course Boo	These exercises are from Page 105 of the Year 11 Mathematics Course Book and the answers are on Page 357.		
102.	103.	104.	105.	
106.	107.	108.	109.	
From the Year 1 your answer ap 110.	11 Mathematics Course Book opropriately.	s, calculate the answer to ea	ch of the problems, rounding	
112.		113.		
114.		115.		
116.		117.		

	These exercises ar Course Bo	e from <mark>Page 105</mark> of the Year 11 ok and the answers are on <mark>Pag</mark>	Mathematics 2 357.	
118. a), b), c), d),	e), f), g) and h)			
	These exercises are Course Boo	from <mark>Page 106</mark> of the Year 11 <i>I</i> k and the answers are on <mark>Page</mark>	Mathematics 357.	
From the Year 11 M	Mathematics Course Bool	x, write the percentages as s	implified fractions.	
119.	120.	121.	122.	
123.	124.	125.	126.	
	These exercises are Course Bo	e from Page 107 of the Year 11 ok and the answers are on Page	Mathematics 2 357.	
From the Year 11 M	Aathematics Course Book	, write as percentages.		
127.	128.	129.	130.	
131.	132.	133.	134.	

From the Year 11 Mathematics Course Book, calculate the percentages.

135.	136.	137.	138.
139.	140.	141.	142.

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These exercises are from Page 107 of the Year 11 Mathematics Course Book and the answers are on Page 357.

From the Year 11 Mathematics Course Book, answer the questions.

143.	144.
145	146
143.	140.
147.	148.
149.	150.
151	152
153. a), b), c) and d)	

These e	xercises are from Page 109 of the Year 11 Mathematics
	Course Book and the answers are on Page 357.

From the Year 11 Mathematics Course Book, answer the percentage questions.

154.	155.
156.	157.
158.	159.
160.	161.
162.	163.
474	1 (-
164.	165.
166	167
100,	10/,

	These exercises are from Page 110 of the Year 11 Mathematics Course Book and the answers are on Page 357.		
168.		169.	
170.		171.	
172.		173.	
174.		175.	
176.		177.	
178. a), b), c), d) and e)		

These exercises are from Page 110 of the Year 11 Mathematics Course Book and the answers are on Page 358. 179. a), b), c), and d) These exercises are from Page 111 of the Year 11 Mathematics Course Book and the answers are on Page 358. 180. 181. **183.** a), b) and c) 182. **184.** a), b) and c)

	Year 1	Year 2	Year 3	Year 4	Year 5
Option 1	\$5450				
Option 2	\$275				

These exercises are from Page 113 of the Year 11 Mathematics Course Book and the answers are on Page 358.

From the Year 11 Mathematics Course Book, simplify each ratio as much as possible. The final ratio should consist of whole numbers with the same units. Units should not be given as part of the answers.

185.	186.	187.	188.	
189.	190.	191.	192.	
193.	194.	195.	196.	
197.	198.	199.	200.	
From the Year 1	1 Mathematics Course Bool	<, find the unknown variable	2.	
201.	202.	203.	204.	
From the Year 1	1 Mathematics Course Bool	<, share each quantity in the	given ratio.	
205.	206.	207.	208.	
209.	210.	211.	212.	
213.		214.		
215.		216.		

	These exercises are from <mark>Page</mark> Course Book and the a	113 of the Year 11 Mathematics answers are on Page 358.	
217.		218.	
219.		220.	
221. a), b), c), d), e), f) a	and g)		
	These exercises are from <mark>Page</mark> Course Book and the a	114 of the Year 11 Mathematics nswers are on Page 358.	
From the Year 11 Mathe	matics Course Book, answer t	he questions.	
222.		223.	
224		225	

	<i>These exercises are from Page 114 of the Year 11 Mathematics Course Book and the answers are on Page 358.</i>		
226.		227.	
228.		229.	
230.		231.	
232.		233.	
	These exercises are from Page Course Book and the a	116 of the Year 11 Mathematics inswers are on Page 358.	
From the Year 11 Mather 234. a), b) and c)	matics Course Book, answer t	235. a), b) and c)	

	These exercises are from Page 116 of the Year 11 Mathematics Course Book and the answers are on Page 358.		
236. a), b) and c)		237. a), b) and c)	
238. a) and b)		239. a) and b)	
240. a), b) and c)		241. a), b) and c)	
242. a) and b)		243. a), b) and c)	

These exercises are from Page 116 of the Year 11 Mathematics Course Book and the answers are on Page 358. 244. a), b) and c) **245.** a), b) and c) These exercises are from Page 117 of the Year 11 Mathematics Course Book and the answers are on Page 359. 246. a), b) and c) 247. 248. These exercises are from Page 118 of the Year 11 Mathematics Course Book and the answers are on Page 359. From the Year 11 Mathematics Course Book, evaluate using your calculator. Give your answer as a fraction where possible. 249. 250. 251. 252.

These exercises are from Page 118 of the Year 11 Mathematics Course Book and the answers are on Page 359.

253.	254.	255.	256.	
257.	258.	259.	260.	
261.	262.	263.	264.	
265.	266.	267.	268.	
269.	270.	271.	272.	
273.	274.	275.	276.	

From the Year 11 Mathematics Course Book, estimate (between two consecutive whole numbers) the answer.

277.	278.	279.	280.
281.	282.	283.	284.

From the Year 11 Mathematics Course Book, evaluate, rounding your answer appropriately.

285.	286.	287.	288.
289.	290.	291.	292.
293.	294.	295.	296.

These exercises are from Page 120 of the Year 11 Mathematics Course Book and the answers are on Page 359.

From the Year 11 Mathematics Course Book, evaluate (leave fractional answers as fractions).

297.	298.	299.	300.
301.	302.	303.	304.
305.	306.	307.	308.
309.	310.	311.	312.
313.	314.	315.	316.
317.	318.	319.	320.
321.	322.	323.	324.
325.	326.		

From the Year 11 Mathematics Course Book, evaluate using your calculator.

327.	328.	329.	330.
332.	333.	334.	335.
336.	337.	338.	

These exercises are from Page 120 of the Year 11 Mathematics Course Book and the answers are on Page 359.

From the Year 11 Mathematics Course Book, write as positive exponents under a radical sign.

339.	340.	341.	342.	
343.	344.	345.	346.	
347.	348.	349.	350.	

CHAPTER Algebra using manipulation of equations and inequations to solve problems using technology to solve problems forming, rearranging, and using formulae • expanding and factorising up to quadratic polynomials accurately solving more complex linear and quadratic equations, showing working algebraically solving systems of two linear equations in two-dimensional space, and geometrically interpreting the solution exploring situations using a variety of representations such as patterns, equations, tables, and graphs graphing linear and quadratic functions finding the equation for the line between two points finding the equation of a parabola finding equations for parallel lines, including horizontal and vertical lines graphing linear and quadratic functions and interpreting x-intercepts, the y intercept, and key features in relation to the equation or the situation operating on numbers, with real number exponents by applying exponent rules, including evaluation integer exponents, excluding complex numbers operating on algebraic fractions with numeric denominators exploring and using relative change in two variables represented using equations, tables, and graphs, within linear and quadratic relationships finding optimal solutions which maximise or minimise a quantity dealing with quadractic inequalities dealing with exponential relationships, patterns, graphing and equations.

This topic may contribute to the assessment of:

AS1.2 (91945) Explore mathematical problems that relate to life in Aotearoa New Zealand or the Pacific (Internal – 5 credits)

and build knowledge for

AS1.4 (91947) Demonstrate mathematical reasoning (External – 5 credits)

These exercises are from Page 123 of the Year 11 Mathematics Course Book and the answers are on Page 360.

From the Year 11 Mathematics Course Book, simplify the algebraic expressions.

1.	2.	3.	4.
5.	6.	7.	7.
9.	10.	11.	12.
13.	14.	15.	16.
17.	18.	19.	20.

From the Year 11 Mathematics Course Book, find the missing term.

21.	22.
23.	24.
25.	26.
27.	28.
29	30



39.	40.
41.	42.
43	44
10.	11,

These exercises are from Page 125 of the Year 11 Mathematics Course Book and the answers are on Page 360.

From the Year 11 Mathematics Course Book, simplify the algebraic expressions.

45.	46.	47.
48.	49.	50.
51.	52.	53.
54.	55.	56.
57.	58.	59.
From the Year 11 Mat	hematics Course Book, answer the que	estions.
60.	61.	62.
63.	64	x ²
	3x	6x
	These exercises are from Page 127 of Course Book and the answers	the Year 11 Mathematics are on Page 360.

From the Year 11 Mathematics Course Book, simplify the algebraic expressions.

65.	66.	67.
68.	69.	70.
71	70	72
/1.	72.	/3.

These exercises are from Po Course Book and th	age 127 of the Year 11 Mathematics the answers are on Page 360.
75.	76.
ematics Course Book, simpl	fy the algebraic expressions showing each step.
78.	79.
81.	82.
84.	85.
87.	88.
90.	
These exercises are from Pa Course Book and th	age 128 of the Year 11 Mathematics te answers are on Page 360.
nematics Course Book, use th	e exponent relationships to justify each conclusion. 92.
	94.
	These exercises are from Pacourse Book and the Course Book and the sematics Course Book, simplined and the sematics Course Book, simplined and the sematics Course Book and the sematics Course Book, use the sematics Course Book and the sematics Course Book, use the sematics Course Book, use the sematics Course Book and the sematics Course Book

103

	<i>These exercises are from Page 129 of the Year 11 Mathe Course Book and the answers are on Page 361.</i>	matics
From the Year 11 Mathe	matics Course Book, simplify the algebraic fractions.	
95.	96.	97.
98.	99.	100.
101.	102.	103.
104.	105.	106.
107.	108.	109.
	<i>These exercises are from Page 130 of the Year 11 Mathe Course Book and the answers are on Page 361.</i>	matics
110.	111.	112.

	These exercises are from Page 130 of t Course Book and the answers	he Year 11 Mathematics are on Page 361.	
113.	114.	115.	
116.	117.	118.	

From the Year 11 Mathematics Course Book, solve each problem to find the the value of the unknown variable.

119.		120.
121.		122.
123.		124.
125.		126.
127.		128.
129.	These exercises are from Page Course Book and the an	131 of the Year 11 Mathematics nswers are on Page 361. 130.
131.		132.

These exercises are from Page 131 of the Year 11 Mathematics Course Book and the answers are on Page 361.

133.	134.
135.	136.
137.	138.
139.	140.

From the Year 11 Mathematics Course Book, for each question you must form an equation and use it to solve the problem and explain the result.



These exercises are from Page 132 of the Year 11 Mathematics Course Book and the answers are on Page 361. 147. 148.

These exercises are from Page 134 of the Year 11 Mathematics Course Book and the answers are on Page 361.

From the Year 11 Mathematics Course Book, solve the linear equations. Applicable working is required.

149.	150.
151.	152.
153	154
100.	

107

Course Book and the answers are on Page 361. 155. 156. 158. 157. 159. 160. 162. 161.

These exercises are from Page 134 of the Year 11 Mathematics


109

	These exercises are from <mark>Page</mark> Course Book and the ansu	134 of the Year 11 Mathematics pers are on Page 361 & 362.
171.		172.
173.		
	These exercises are from <mark>Page</mark> Course Book and the	a 135 of the Year 11 Mathematics answers are on Page 362.
From the Year 11 Mathe	ematics Course Book, solve the	e linear equations. Applicable working is required.
174.		175.

176.	177.

These exercises are from Page 135 of the Year 11 Mathematics Course Book and the answers are on Page 362. 178. 179. These exercises are from Page 137 of the Year 11 Mathematics Course Book and the answers are on Page 362. From the Year 11 Mathematics Course Book, form an equation for each and solve. 180. 181.

182.	183.
184.	185.

	These exercises are from Page 137 of the Year 11 Mathematics Course Book and the answers are on Page 362.			
186.		187.		
100		100		
188.		189.		
190.		<u>191.</u>		
192.		193.		
194.		<u>195.</u>		

	These exercises are from <mark>Page 1.</mark> Course Book and the an	37 of the Year 11 Mathematics swers are on Page 362.	
196.		197.	
198.		199.	
200.		201.	
		202	
202.		203.	
204.		205.	

	These exercises are from Page Course Book and the a	138 of the Year 11 Mathematics 138 of the Year 12 Mathematics 138 of the Year 12 Mathematics 138 of the Year 12 Mathematics 138 of the Year 13	
From the Year 11 Mathe	ematics Course Book, make the	variable in brackets the subject	of the equation.
206.		207.	
208		200	
200.		209.	
210.		211.	
212.		213.	
214		215	
214.		213.	





These exercises are from Page 142 of the Year 11 Mathematics Course Book and the answers are on Page 363.

From the Year 11 Mathematics Course Book, identify whether each of the relations represented in tabular form are linear, by studying the differences between successive y terms.

229.

х

228.	x	у	First order
	-2	-5	differences
	-1	-2	
	0	1	
	1	4	
	2	7	

_	-	
-1	1	
0	0	
1	1	
2	4	

у

4

First order

differences

231.	х	у	First order
	0	1	amerences
	1	2	
	2	9	
	3	28	
	4	65	

233.	x 0	у 3	First order differences
	1	3	
	2	3	
	3	3	
	4	3	

225			
235.	х	у	First order
	5	30	afferences
	4	20	
	3	12	
	2	6	
	1	2	

2	3	U	•

'	Х	у	First order
	-2	7	differences
	-1	3	
	0	-1	
	1	-5	
	2	-9	

2	3	2	
4	J	4	•

•	х	у	First order
	-2	-2	differences
	-1	-1	
	0	0	
	1	1	
	2	2	

234.	х	у	First order
	-2	2	difference
	-1	-1	
	0	-2	
	1	-1	
	2	2	



From the Year 11 Mathematics Course Book, by plotting the sets of points on a Cartesian graph, identify whether each set is linear or not.



From the Year 11 Mathematics Course Book, by studying the equation identify whether each of the relations are linear or not.

240.	241.
242.	243.
	245
244.	245.
246.	247.
248.	249.
	249.

These exercises are from Page 144 of the Year 11 Mathematics Course Book and the answers are on Page 363.

From the Year 11 Mathematics Course Book, sketch the graphs of the following horizontal and vertical lines.











From the Year 11 Mathematics Course Book, sketch four questions on a set of axes and label each graph.



Course Book and the answers are on Page 365.

From the Year 11 Mathematics Course Book, for each find the equation of the line in the form y = mx + c or ax + by + c = 0.





These exercises are from Page 152 of the Year 11 Mathematics Course Book and the answers are on Page 365.

From the Year 11 Mathematics Course Book, for each find the equation of the line in the form y = mx + c or ax + by + c = 0.

328.	329.
330.	331.
332.	333.
224	225
334.	333.
336.	

	These exercises are from Page 153 of the Year 11 Mathematics Course Book and the answers are on Page 365.			
From the Year 11 Mather	matics Course Book, answer th	ne questions.		
337. a), b), c), d), e) and f)		338. a), b), c), d), e), f), g) and h)		

From the Year 11 Mathematics Course Book, for each, find the equation of the line in the form ax + by + c = 0 or y = mx + c.

339.	340.

	These exercises are from Page 153 of the Year 11 Mathematics Course Book and the answers are on Page 365.
341.	342.
343.	344.
345.	346.

These exercises are from Page 155 of the Year 11 Mathematics Course Book and the answers are on Page 365.

From the Year 11 Mathematics Course Book, graph the pairs of simultaneous equations on the set of axes below and identify the point of intersection.







From the Year 11 Mathematics Course Book, form two equations for each problem, then graph them on the set of axes, to find the solution.









From the Year 11 Mathematics Course Book, identify a pair of simultaneous linear equations and hence find the rational solution for the point or points of intersection.









	These exercises are from Page Course Book and the an		
372.		373.	
374.		375.	
376.		377.	

	<i>These exercises are from Page 162 of the Year 11 Mathematics Course Book and the answers are on Page 367.</i>	
378.		379.
280		291
380.		561.
382.		383.

	These exercises are from Page Course Book and the an		
384.		385.	
386.		387.	
388.		389.	

135

These exercises are from Page 164 of the Year 11 Mathematics Course Book and the answers are on Page 367.

From the Year 11 Mathematics Course Book, solve the simultaneous equations using the Substitution Method. An answer alone is not sufficient, supporting applicable algebraic working is required.

390.	391.
392.	393.
394.	395.

	<i>These exercises are from Page 164 of the Year 11 Mathematics Course Book and the answers are on Page 367.</i>	
396.		397.
398.		399.
400.		401.

<i>These exercises are from Page 1</i> <i>Course Book and the an</i>		164 of the Year 11 Mathematics aswers are on Page 367.	
402.		403.	
404.		405.	
406		407	
100.		107.	

These exercises are from Page 165 of the Year 11 Mathematics Course Book and the answers are on Page 367.

From the Year 11 Mathematics Course Book, solve the simultaneous equations by first formulating an equation for each statement. An answer alone is not sufficient, supporting applicable algebraic working is required.

408.		409.
410.		411.
	These exercises are from Page	166 of the Year 11 Mathematics
	Course Book and the an	nswers are on Page 367.
412.		

These exercises are from Page 2 Course Book and the ar		166 of the Year 11 Mathematics nswers are on Page 367.	
413.		414.	
415.		416. a) and b)	
417. a) and b)		418. a), b) and c)	

	These exercises are from <mark>Pag</mark> Course Book and the	e 166 of the Year 11 Mathematics answers are on Page 367.
419. a) and b)		420. a) and b)
421.		422. a) and b)
	These exercises are from Pag	ge 168 of the Year 11 Mathematics
From the Year 11 Mathe	Course Book and the ematics Course Book, solve the	answers are on Page 367.
a number line.		101
423.		424.
< + + + + + + + + + + + + + + + + + + +	+ + + + + + + + + + > X	$\begin{array}{c c} \bullet & \bullet & \bullet & \bullet \\ \bullet & \bullet & \bullet & \bullet & \bullet \\ & \bullet & \bullet$

Course Book with the	unswers une on 1 uge oor.
25.	426.
$\begin{array}{c c} \bullet & \bullet & \bullet \\ \bullet & \bullet & \bullet & \bullet \\ & & & & \\ & & & &$	· · · · · · · · · · · · · · · · · · ·
27	409
27.	428.
x	
29.	430.



	These exercises are from <mark>Page</mark> Course Book and the a	168 of the Year 11 Mathematics nswers are on Page 368.						
436.		437.						
438.		439.						
440.		441.						
442.		443.						
		These exercis Cour	ses are from <mark>Page</mark> se Book and the a	ge 168 of the Year 11 Mathematics e answers are on Page 368.				
----------	----------------------------	-----------------------	---	--	---	---	--	------------------------
444.				445.				
446								
				These e Mathem	xercises are fro atics Course B Pag	m Page 17 cook and th ge 368.	<i>1 of the Year 11</i> <i>e answers are o</i>	п
				From the Yea the difference are linear fir the form t = 447.	ar 11 Mathem ce table for ea ad the rule tha dn ± a consta	natics Cou ch of the s at generat int.	rse Book, com sequences. If t es the sequenc	plete they ce in
				Sequence	First order differences			
448.					- - -			
Sequence	First order differences							
	-							
449.				450.				
Sequence	First order differences			Sequence	First order differences			
	-	-						

These exercises are from Page 171 of the Year 11 Mathematics Course Book and the answers are on Page 368.

451.

452.		
Sequence		

<u>,</u>	First order
	differences

453.

454.

Sequence	First order differences	Sequence	First order differences	
	-		-	
	_			
	_		-	

These exercises are from Page 172 of the Year 11 Mathematics Course Book and the answers are on Page 368.

From the Year 11 Mathematics Course Book, answer the questions.

455. a), b), c), d) and e)

No. of trees	Area (m ²)	First order
1	20	differences
2	32	
3	44	
4	56	
5	68	
6	80	
7	92	



457. a), b), c), d), e), f), g), h) i), ii) and iii) and i)

Weight (kg)	Lgth. (cm)	First order
1	11	differences
2	14	
3	17	
4	20	
5	23	
6	26	
7	29	









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These exercises are from Page 175 of the Year 11 Mathematics Course Book and the answers are on Page 369.

461. a), b), c), d) and e) i) and ii)

Time (hours)	Cost (\$)
≤ 1 hour	20
$1 < hours \le 2$	24
$2 < hours \le 3$	28
$3 < hours \le 4$	32
$4 < hours \le 5$	36
$5 < hours \le 6$	40
$6 < hours \le 7$	44
$7 < hours \le 8$	48



149

These exercises are from Page 177 of the Year 11 Mathematics Course Book and the answers are on Page 369.

From the Year 11 Mathematics Course Book, expand and simplify. Applicable working is required.

462.	463.	464.
465.	466.	467.
468.	469.	470.
471.	472.	473.
474.	475.	476.
477.	478.	479.
These exe	rcises are from <mark>Page</mark> 178 of the Year 11 Math	hematics

Course Book and the answers are on Page 369.

From the Year 11 Mathematics Course Book, form an expression and use it to find an expanded expression for the area of each figure.

480. Find the shaded area in expanded form.



481. Find the shaded area in expanded form.





These exercises are from Page 180 of the Year 11 Mathematics Course Book and the answers are on Page 369.

From the Year 11 Mathematics Course Book, identify whether each of the relations represented in tabular form are quadratic, by studying the differences between successive y terms.

x	у	First order	Second order differences
-3	22	unierences	
-2	13		
-1	6		
0	1		
1	-2		
2	-3		
3	-2		

487.	x 0	y O	First order differences	Second order differences
	1	-1		
	2	0		
	3	3		
	4	8		
	5	15		
	6	24		

These exercises are from Page 180 of the Year 11 Mathematics Course Book and the answers are on Page 369 & 370.

489.

488.

x	у	First order	Second order
-1	4	differences	unierences
0	3		
1	6		
2	13		
3	24		
4	39		
5	58		

х	у	First order	Second order
-3	-34	differences	unierences
-2	-15		
-1	-4		
0	-1		
1	-6		
2	-19		
3	-40		

4	9	0	•

x	у	First order	Second order
-1	14	differences	unierences
0	9		
1	4		
2	-1		
3	-6		
4	-11		
5	-16		

491

x -3	у 24	First order differences	Second order differences
-2	10		
-1	2		
0	0		
1	4		
2	14		
3	30		

492.

x 0	y -2	First order differences	Second order differences
0	<u> </u>		
1	6		
2	16		
3	28		
4	42		
5	58		
6	76		

493.

х	у	First order	Second order
-3	-63	differences	amerences
-2	-26		
-1	-7		
0	0		
1	1		
2	2		
3	9		

152

153

These exercises are from Page 181 of the Year 11 Mathematics Course Book and the answers are on Page 370.

From the Year 11 Mathematics Course Book, by plotting the sets of points on the axes, identify whether each set is quadratic or not.

494. {(-4, 8), (-3, 3), (-2, 0), (-1, -1), (0, 0), (1, 3), (2, 8)} **495.** {(1, -2), (2, -3), (3, -2), (4, 1), (0, 1)}



496. {(0, ⁻4), (2, ⁻8), (⁻1, ⁻5), (⁻2, ⁻8), (1, ⁻5)}





497. {(1, 6), (2, 3), (3, 2), (6, 1)}



From the Year 11 Mathematics Course Book, by studying the equation identify whether each of the relations are quadratic or not.

498. $y = 3x - x^2$	499. $y = x^2 + 3x + 1$
500. $y^2 = 4 - x^2$	501. $y = (x - 2)^2$
502. xy = 8	503. $y = \frac{1}{2}x^2$
504. $y = 3x - 4$	505. $y = (x + 1)^2 - 2$
506. $y = (x + 4)(2x - 3)$	507. $\sqrt{y} = x$

	These exercises are from Page Course Book and the a	183 of the Year 11 . Inswers are on Page	Mathematics 370.	
From the Year 11 Mathem	atics Course Book, factorise	•		
508.	509.		510.	
511.	512.		513.	
514.	515.		516.	
517.		518.		x
				— у
				2
519.	- 5 cm	520.		xy
				x
	— xy		×	x xy
				x
				, i i i i i i i i i i i i i i i i i i i
From the Year 11 Mathem	atics Course Book, factorise	the quadratics.		
521.	522.	the quantumest	523.	
524.	525.		526.	

	<i>These exercises are from Page 184 of the Year 11 Mathematic Course Book and the answers are on Page 370.</i>		ematics
527.	528.		529.
530.	531.		532.
533.	534.		535.
536.	537.		538.
539.	540.		541.
542.		543.	
544.			

These exercises are from Page 185 of the Year 11 Mathematics Course Book and the answers are on Page 370 & 371.

From the Year 11 Mathematics Course Book, factorise.

545.	546.		547.
548.	549.		550.
551.	552.		553.
554.	555.		556.
557.		558.	
559.		560.	

	These exercises are from F Course Book and t	Page 186 of the Year T the answers are on Pa	11 Mathematics age 371.
From the Year 11 Mathe	matics Course Book, facto	orise.	
561.	562.		563.
564.	565.		566.
567.	568.		569.
570.	571.		572.
573.	574.		575.
576.	577.		578.
579.		580.	
581.		582.	

These exercises are from Page 187 of the Year 11 Mathematics Course Book and the answers are on Page 371.

From the Year 11 Mathematics Course Book, solve the quadratic equations. Where applicable your factorisation must be shown first.

583.	584.	585.
586.	587.	588.
589.	590.	591.
592.	593.	594.
595.	596.	597.
598.	599.	600.
601.	602.	603.
604.	605.	606.

	These exercises are from Page Course Book and the a	188 of the Year 11 Mathematics nswers are on Page 371.
607.		608.
(20)		
609.		610.

From the Year 11 Mathematics Course Book, solve the quadratic equations. Where applicable factorisation must be shown first.

611.	612.	613.
<i>c</i> 14	(15	
014.	015.	010.
617.	618.	619.
620.	621.	622.
623.	624.	625.

These exercises are from Page 188 of the Year 11 Mathematics Course Book and the answers are on Page 371 & 372.

From the Year 11 Mathematics Course Book, for each first form a quadratic equation and then solve.

626.	627.
628.	629.
These sum is a set form D	

Course Book and the answers are on Page 372.

From the Year 11 Mathematics Course Book, solve the quadratic inequations and mark the solution(s) on a number line.





From the Year 11 Mathematics Course Book, first form a quadratic inequation and then solve.

640.	641.

161





These exercises are from Page 194 of the Year 11 Mathematics Course Book and the answers are on Page 372 & 373.

From the Year 11 Mathematics Course Book, graph the parabolas below, by finding the x and y intercepts and hence the base of the parabola and then sketch the graph. Put two graphs on each set of axes.





Course Book and the answers are on Page 373.

From the Year 11 Mathematics Course Book, graph the parabolas, by transforming $y = x^2$. Put two graphs on each set of axes.





These exercises are from Page 198 of the Year 11 Mathematics Course Book and the answers are on Page 373 & 374.

From the Year 11 Mathematics Course Book, graph the parabolas, giving the coordinates of the base and any intercepts. Put two graphs on each set of axes.





These exercises are from Page 200 of the Year 11 Mathematics Course Book and the answers are on Page 374.

From the Year 11 Mathematics Course Book, answer the questions. You must justify your answer with applicable working or reasoning.

673. a) and b)	674. a) and b)
675.	676.





8 x

These exercises are from Page 204 of the Year 11 Mathematics Course Book and the answers are on Page 375.

From the Year 11 Mathematics Course Book, transform the parabola and then derive the equation of the transformed parabola.



-6 -8 У 12 Derive the equation of each transformed parabola. 10 689. 690. 691. 692. 8 6 4 2 -2 2 -8 -6 -4 0 4 6 -2 -4 -6

These exercises are from Page 205 of the Year 11 Mathematics Course Book and the answers are on Page 375.

From the Year 11 Mathematics Course Book, for each parabola identify the correct equation from the list given. There may be more than one correct answer.









From the Year 11 Mathematics Course Book, find the equation of each parabola in the form $y = k(x + c)^2 + d$.



These exercises are from Page 209 of the Year 11 Mathematics Course Book and the answers are on Page 375.

704.

706.

From the Year 11 Mathematics Course Book, complete the difference table for each of the sequences. If they are quadratic find the rule that generates the sequence and the 10^{th} term.

703.

Sequence	First order	Second	$kn^2/2$	Linear
	differences	diffs. (k)		
	Sequence	Sequence differences	Sequence First order differences Second order diffs. (k)	Sequence First order differences Second order diffs. (k) kn²/2 Image: Second differences Image: Second order diffs. (k) Image: Second order diffs. (k) Image: Second differences Image: Second order diffs. (k) Image: Second order diffs. (k) Image: Second differences Image: Second order diffs. (k) Image: Second order diffs. (k) Image: Second differences Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second diffs. (k) Image: Second dimage: Second diffs. (k) <tdi< td=""></tdi<>

Term	Sequence	First order	Second	kn ² /2	Linear
1		differences	diffs. (k)		
2					
3					
4					
5					
6					
7					

705.

Term	Sequence	First order	Second	$kn^2/2$	Linear
1		differences	diffs. (k)		
2					
3					
4					
5					
6					
7					

Term	Sequence	First order	Second	$kn^2/2$	Linear
1		differences	diffs. (k)		
2					
3					
4					
5					
6					
7					

707. -11, -22, -37, -56, -79, -106, -137

Term	Sequence	First order differences	Second order	kn ² /2	Linear
1			diffs. (k)		
2					
3					
4					
5					
6					
7					

708. 16, 2, ⁻2, 4, 20, 46, 82

Term	Sequence	First order	Second	kn ² /2	Linear
1		differences	diffs. (k)		
2					
3					
4					
5					
6					
7					

These exercises are from Page 210 & 211 of the Year 11 Mathematics Course Book and the answers are on Page 376.

From the Year 11 Mathematics Course Book, solve the problems by investigating potential quadratic sequences.

709. a), b), c), d) and e)









<i>These exercises are from Page 215 of the Year 11 Mathematics Course Book and the answers are on Page 377.</i>			
From the Year 11 Mat	hematics Course Book, answer	the questions - working is requi	red.
718.		719.	
720.		721.	
722.		723.	
		x	x
			y
			-
724.		725.	V
			y
		X	x
			У

These exercises are from Page 217 of the Year 11 Mathematics Course Book and the answers are on Page 377.

From the Year 11 Mathematics Course Book, graph the exponential functions of the form $y = a^x + c$, where a is a natural number, by first completing the table of values.

727. y	$v = 3^x$
x	$y = 3^x$
-2	0.1111
-1	0.3333
0	
1	
2	
3	



x	$y = 3^{x} + 6$
-2	
-1	
0	
1	
2	
3	

729. $y = 4^x$

х	$y = 4^x$
-2	0.0625
-1	
0	
1	
2	
3	



730. $y = 4^x - 2$

x	$y = 4^{x} - 2$
-2	
-1	
0	
1	
2	
3	



These exercises are from Page 218 of the Year 11 Mathematics Course Book and the answers are on Page 377.

731. $y = 2^x - 5$

x	$y = 2^{x} - 5$
-1	
0	
1	
2	
3	
4	

732. $y = 2^x + 8$

х	$y = 2^{x} + 8$
-1	
0	
1	
2	
3	
4	



-2



These exercises are from Page 218 of the Year 11 Mathematics Course Book and the answers are on Page 377.



These exercises are from Page 220 of the Year 11 Mathematics Course Book and the answers are on Page 377.

From the Year 11 Mathematics Course Book, solve the exponent equations giving all solutions where they exist. Appropriate working is required.

735.	736.	737.	
738.	739.	740.	
	These exercises are from Page 220 of Course Book and the answers	the Year 11 Mathematics are on Page 377.	
--------------------------------------	---	---	
741.	742.	743.	
744.	745.	746.	
747.	748.	749.	
750.	751.	752.	
753.	754.	755.	
756.	757.	758.	
From the Year 11 Math 759.	nematics Course Book, solve the inequa 760.	alities 761.	

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These exercises are from Page 220 of the Year 11 Mathematics Course Book and the answers are on Page 377.

From the Year 11 Mathematics Course Book, solve the inequalities.

762.	763.	764.

These exercises are from Page 222 of the Year 11 Mathematics Course Book and the answers are on Page 377 & 378.

766.

From the Year 11 Mathematics Course Book, complete the difference table for each of the sequences. If they are exponential find the rule that generates the sequence and the 10th term.

765.

Term	Sequence	First order	Ratio of first
1		unierences	differences
2			
3			
4			
5			
6		1	
7			

Term	Sequence	First order differences	Ratio of first order differences
2			
3			
4			
5			
6			
7			

767.

Term	Sequence	First order	Ratio of first
1		differences	differences
2			
3			
4			
5			
6			
7			

768.

Term	Sequence	First order differences	Ratio of first order
			differences
2			
3			
4			
5			
6			
7			

769. a), b), c), d) and e)

Hour	Population
1	27
2	29
3	33
4	41
5	57
6	89
7	153



Term	Population	First order	Ratio of first
1		uncrences	differences
2			
3			
4			
5			
6			
7			

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These exercises are from Page 223 of the Year 11 Mathematics Course Book and the answers are on Page 378.







Stage	Unshaded Triangles	Shaded Triangles	Total Triangles
1			
2			
3			
4			
5			
6			
7			

Stage	Unshaded triangles	First order	Ratio of first
1		unierences	differences
2			
3		-	
4		-	
5			
6			
7		-	

CHAPTER **S**TATISTICS collect, explore, analyse and form conclusions with measured quantities and • data using a statistical enquiry cycle to undertake data-based investigations selecting and using appropriate data visualisations to answer investigative questions or statements describing, explaining, and justifying features, patterns, or trends of data in proper context make informal inferences about well defined populations from sample data for summary and comparison situations make useful and appropriate predictions for comparisons, relationships and time series from visualisations • comparisons: shape, centre, spread relationships: trend, direction, strength time series: trend, seasonality, variation. ٠ evaluate statistical information, solutions, outcomes, and approaches from a range of perspectives

This topic may contribute to assessment of:

AS1.1 (91944) Explore data using a statistical enquiry process (Internal – 5 credits)

and build knowledge for

AS1.3 (91946) Interpret and apply mathematical and statistical information in context (External – 5 credits)

These exercises are from Page 227 of the Year 11 Mathematics Course Book and the answers are on Page 379.

From the Year 11 Mathematics Course Book, calculate the averages for the sets of data.

1.	2.		3.
		-	
4.		5.	
6.		7.	
8.		9.	
10. a), b), c) and d)		11.	
12.		13.	

These exercises are from Page 228 of the Year 11 Mathematics Course Book and the answers are on Page 379. 15. 14. **16.** a) and b) 17. a) and b) 19. **18.** a) and b) a) and b) 20. 21.

These exercises are from Page 231 of the Year 11 Mathematics Course Book and the answers are on Page 379 & 380.

From the Year 11 Mathematics Course Book, answer the questions.

22.	23.
24.	25.
26	27
28.	29.
20	21
50.	51.

These exercises are from Page 231 of the Year 11 Mathematics Course Book and the answers are on Page 380.

From the Year 11 Mathematics Course Book, answer the questions.

2.		33.
		25
		35.
	Course Book and the an	1swers are on Page 380. 37.
	These exercises are from Page 2 Course Book and the ar	233 of the Year 11 Mathematics
om the Year 11 Mathe atistics (averages and fferences.	ematics Course Book, investiga measures of spread for each sa	te each twin set of data by calculating relevant ample and then use these statistics to describe
. Class 1: 19, 71, 42, 74, 63, 72, 58, 61, 67,	58, 63, 72, 64, 45, 53, 60, 52, 63, 64, 71, 50, 32, 69, 71, 58, 59, 56.	

Class 2: 43, 82, 34, 92, 64, 52, 23, 29, 86, 37, 49, 58, 82, 79, 37, 41, 63, 72, 81, 56, 48, 73, 36, 56, 62, 45, 64.

				These e	xercise Course	s are fro e Book a	om <mark>Page</mark> and the a	233 of the Year 11 Mathematics 1swers are on Page 381.	
39.	Farm 1:	38, 41, 34, 43, 39, 34,	42, 37, 29, 42, 32, 41.	42, 32, 37, 39, 32, 38	37, 49, 45, 38, , 36.	28, 43, 43, 36,	34, 45, 32, 39,		
	Farm 2:	33, 42, 40, 39, 42, 35,	, 37, 36, , 37, 41, , 34, 36,	39, 41 37, 39 39, 41	, 39, 4(, 41, 36 , 39.), 43, 37 6, 38, 43	7, 49, 36, 3, 36, 36,		
40.	Peter:	42.4, 3 29.5, 3	9.5 <i>,</i> 43.2 4.4.	2, 47.2,	31.6, 4	0.2, 41.	4, 38.5,		
	Quade:	37.8, 4 34.2, 3	1.2, 40. 5.7.	8, 42.4,	41.2,	36.7, 42	2.3, 41.9,		
41.	Jim:	8.5, 8.9), 8.4, 7. 7 8 1 7	8, 9.2, 8 8 9 7	8.6, 10. 8 4 8	1,7.8,8 8 9 8 7	8.2, 8.0, 7 9 9 2		
	Ken:	8.4, 8.6 8.6, 8.7	6, 8.7, 8 7, 8.9, 8	.8, 8.2, .8, 8.7,	8.6, 8. 8.4, 8.	5, 8.8, 9 8, 8.3, 8).2, 8.7, 3.9, 8.2.		
		,	,, .						
42.	Home 1	: 450 493 633 871	, 526, 5 , 547, 78 , 540, 1 kWh/	62, 774 38, 1093 224, 86 month	, 756, 8, 450, 8, 511,	666, 72 608, 84 , 828, 8	0, 562, 2, 1483, 57 and		
	Home 2	2: 118(403, 154 121(0, 486, 1 , 396, 16 4, 925, 1 0, 1282	1955, 12 670, 11 1552, 2 and 22	87, 117 16, 190 20, 104 3 kWl	77, 601,)4, 947, 4, 1612, n/mon	940, 788, 263, th		
43.	т		01	10	117	16	14		
	lau.	14	14	19	17	16	14 19		
	Te An.	18	18	17	16	12	8		
		8	11	13	14	16	17		

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These exercises are from Page 234 of the Year 11 Mathematics Course Book and the answers are on Page 381 & 382.

- **44.** Home 1: 125, 146, 156, 215, 185, 210, 185, 200, 156, 137, 152, 219, 305, 125, 169, 234, 412, 176, 150, 340, 241, 142, 230, 238 and 242 Mb/day.
 - Home 2: 328, 135, 543, 52, 327, 167, 261, 142, 110, 464, 31, 529, 263, 219, 28, 429, 257, 432, 61, 29, 448, 73, 336, 356 and 62 Mb/day.

45.

Kai.	82	79	78	95	119	149
	166	152	133	93	94	97
NP	97	95	117	131	124	145
	143	127	110	124	108	103

These exercises are from Page 236 of the Year 11 Mathematics Course Book and the answers are on Page 382.

From the Year 11 Mathematics Course Book, complete the frequency table then calculate appropriate statistics. Describe the data and justify any conclusions.

46.	Tickets	Tally	Freq. f	47.	Days	Tally	Freq. f
	2				0		
	4				2		
	6				4		
	8				6		
	10				8		
	12				16		
		Total				Total	

48.				49.	Fich	Tally	Eroa f
	Days	Tally	Freq. f		11511	Tally	rieq. i
	6						
	7						
	8						
	9						
	10						
	11						
	12					TT (1	
		Total				Iotal	

These exercises are from Page 236 of the Year 11 Mathematics Course Book and the answers are on Page 382.

50. a), b), c) and d)

(ppm)	(x) (f)
0 - < 5	
TOTAL	

These exercises are from Page 241 of the Year 11 Mathematics Course Book and the answers are on Page 382 & 383.

From the Year 11 Mathematics Course Book, use statistical graphs to demonstrate your understanding of data and interpret the statistical graphs, justifying any statements and findings.

51. Dot plot	of grams of sugar	Yoghurt	
1 2 3 4 5 6	7 8 9 10 11 12	13 14 15 (g)	
		Cereal	
52. Stem and Leaf plot	of cell phone calls	(unordered)	
	5		
	4		
	3		
	2		
	1		
	0		
Females	Ma	es	
Stem and Leaf	f plot of cell phone	calls	
	5		
	4		
	3		
	2		
	1		
Females	IU Ma	es	

These exercises are from Page 241 of the Year 11 Mathematics Course Book and the answers are on Page 383.

53. a), b) and c)

		(\$)	Male (\$	\$)																	
	Min.																				
	LQ Median																				
	UQ																				
	Max.																				
Box	and Whis	ker plot of	take-hoi	me pa	y																
•							▶ _														
		These	e exercis Cours	es are se Boc	from ok and	Page the i	e 242 answo	of the ers are	Yea e on	r 11 i Page	Math 383	iema	tics								
Stem and	Leaf plot	of drivin	e exercis Cours g times 10 9 9 8 8 8	es are se Boc (uno	rderec	Page the c d)	242 answo	of the ers are	Yea e on	r 11 i Page Box		d W	tics hisk	er p	blot	of	driv	vin	ng t	im	es
Stem and	Leaf plot	of drivin	e exercis Cours g times 10 9 9 9 8 8 8 8 8 7	es are se Boc (uno	rderec	Page the c d)	242 answa	of the ers are	Yea e on	r 11 i Page Box		aema	tics hisk	er p		of	driv	vin	ng t	im	es
Stem and	Leaf plot	of drivin	g times 10 9 9 8 8 7 5 driving	g time	rdered Jim Jim es	Page the d	242 answ	of the ers ard	Yea e on	Boy		dema	tics hisk	er p	9.0	of	driv	vin	ng t	im	es 1 H
Stem and	Leaf plot	of drivin	e exercis Cours g times 10 9 9 9 8 8 8 8 7 5 driving	g time	rderec Jim Jim es		242 answ	of the ers ard	Yea e on	r 11 i Page Boy 80		dema	tics hisk	er p	9.0	of	driv	vin	ng t	im	es 1 H
Stem and	Leaf plot	These of drivin	e exercis Cours g times 10 9 9 8 8 8 8 8 7 5 driving 10 9	g time	rderec Jim Jim es		242 answ	of the ers are	Yea e on	r 11 i Page Box		aema	tics hisk	er p	9.0	of	driv	vin	ng t		es 1 H
Stem and	Leaf plot	These of drivin	e exercis Cours g times 10 9 9 9 8 8 8 8 7 5 driving driving 9 9 9 9	g time	rderec J Jim es		242 answ 7	of the ers and	Yea e on	r 11 i Page Box 8.0		aema	tics	er p	9.0	of		9.1	ng t	im	es 1 H
Stem and	Leaf plot	These of drivin a a b b eaf plot of a b b b eaf plot of	e exercis Cours g times 10 9 9 9 8 8 8 8 7 5 driving d 10 9 9 9 9 9 8 8 8 7 8 8 7 9 8 8 8 8 7 9 8 8 8 8	g time	rdered Jim es		242 anstol	of the ers and .5	e on	r 11 i Page Box 80		aema	tics hisk	er p	9.0	of	driv	9.5	ng t		es 1 H
Stem and	Leaf plot	These of drivin a a a b a b b b c <t< td=""><td>e exercis Cours g times 10 9 9 8 8 8 8 7 5 driving driving 10 9 9 9 9 9 9 8 8 8 8 8 7</td><td>g time</td><td>rdered Jim es</td><td></td><td>242 answ 7</td><td>of the ers ard</td><td>e on</td><td>r 11 i Page Box 8.0</td><td></td><td>aema</td><td>tics hisk</td><td></td><td>9.0</td><td>of</td><td></td><td>vin</td><td>ng t</td><td></td><td>es 1 H</td></t<>	e exercis Cours g times 10 9 9 8 8 8 8 7 5 driving driving 10 9 9 9 9 9 9 8 8 8 8 8 7	g time	rdered Jim es		242 answ 7	of the ers ard	e on	r 11 i Page Box 8.0		aema	tics hisk		9.0	of		vin	ng t		es 1 H
Stem and	Leaf plot	These of drivin	e exercis Cours g times 10 9 9 9 8 8 8 7 5 driving d 10 9 9 9 9 8 8 8 7 9 9 9 8 8 8 7 7	g time	rdered Jim es		242 ansto 7	of the ers ard	e on	r 11 i Page Box 80 80		aema	tics hisk	er p	9.0	of		9.5	ng t		es 1 H

These exercises are from Page 242 of the Year 11 Mathematics Course Book and the answers are on Page 383.



These exercises are from Page 243 of the Year 11 Mathematics Course Book and the answers are on Page 383.

58. a), b) and c)

	Everglow (h)	Wonderlight (h)
Min.	150	300
LQ	300	375
Median	425	550
UQ	675	775
Max.	800	875





These exercises are from Page 243 & 244 of the Year 11 Mathematics Course Book and the answers are on Page 383.

59. a), b), c) and d)

1.	Wind	A	Wind
May	(km/h)	August	(km/h)
1	1.8	1	4.1
2	1.3	2	5.7
3	2.6	3	3.9
4	1.2	4	2.6
5	2.0	5	4.4
6	0.9	6	2.1
7	3.4	7	2.8
8	3.0	8	2.4
9	2.1	9	2.9
10	2.0	10	2.3
11	1.2	11	4.1
12	0.5	12	1.5
13	1.3	13	4.4
14	4.9	14	4.2
15	7.9	15	7.6
16	2.8	16	3.4
17	3.2	17	1.3
18	7.7	18	2.9
19	6.2	19	6.8
20	9.3	20	8.2
	Wind		Wind
May	(km/h)	August	(km/h)
21	9.7	21	4.7
22	8.1	22	4.7
23	10.3	23	0.3
24	3.5	24	7.4
25	4.7	25	4.0
26	1.2	26	4.7
27	4.5	27	1.0
28	2.0	28	0.8
29	2.6	29	1.2
30	5.7	30	5.6
31	1.2	31	6.8

	May	August
Min.		
LQ		
Median		
UQ		
Max.		
Mean		



These exercises are from Page 244 of the Year 11 Mathematics Course Book and the answers are on Page 384.

60. a), b), c), d), e), f) and g)

	He (e	eigh cm)	t	M pc	id- oint		Tal	ly]	Fre f	q.	
	4	-<7	7										
	7 -	-<10	0										
	10	-<1	.3										
	13	-<1	6										
	16	-<1	9										
	19	-<2	2										
	22	-<2	5			_							
	25	-<2	8							_			
	28	-<3	4					-	1	_			
l								lot	al				
			Hist	ogram	– Plan	t seedli	ings						
			\square							П	Щ	\square	
			+++							++			
									-		—	\square	
_													
\square			+++						+	++		+	
			+++						-	+			
	++++	+++	+++	+++		+++			+	+	+	+	
													_

a), b), c) and d) 61.

Frequency

Hours	Number of light bulbs
300 - 399	12
400 - 499	43
500 - 599	55
600 - 699	78
700 – 799	72
800 - 899	60
900 – 999	45
1000 – 1099	27
1100 – 1199	8



Hours

These exercises are from Page 245 of the Year 11 Mathematics Course Book and the answers are on Page 384.

62. a), b) and c)

Results	Female	Male
Min.		
LQ		
Median		
UQ		
Max.		

Box and Whisker Plot - Throwing competition

63. a), b) and c)



These exercises are from Page 251 of the Year 11 Mathematics Course Book and the answers are on Page 384.









65. a), b), c), d), e), f), g) and h)



Male	1	2	3	4	5
Blood pressure (mm Hg)	116	120	118	125	120
Height (cm)	180	178	176	175	172
Male	6	7	8	9	10
Blood pressure (mm Hg)	134	150	140	144	150
Height (cm)	170	172	165	162	161
Male	11	12	13	14	15
Blood pressure (mm Hg)	135	155	120	115	148
Height (cm)	172	160	175	180	162
Male	16	17	18	19	20
Blood pressure (mm Hg)	145	138	110	148	134
Height (cm)	158	171	185	173	166

66. a), b), c), d), e), f), g) h) and i)

Height (cm)





These exercises are from Page 253 of the Year 11 Mathematics Course Book and the answers are on Page 386 & 387.





69. a), b), c), d), e), f) and g)





These exercises are from Page 254 of the Year 11 Mathematics Course Book and the answers are on Page 387.

Year	Net Migration	Year	Net Migration				
2003	42 500	2011	3900				
2004	2200	2012	-3200				
2005	8600	2013	7900				
2006	10 700	2014	38 300				
2007	10 100	2015	58 300				
2008	4700	2016	69 100				
2009	12 500	2017	72 300				
2010	16 500	2018	65 000				
Net Migration in NZ							

70.





Age (wks)	0	2	4	6	8	10	12	14
Mass (kg)	3.0	3.8	4.4	4.2	4.8	5.3	5.5	6.0



a), b), c), d) and e) Year Net Migration Year Net Migration 2003 42 500 2011 3900 2004 2200 2012 -3200

Weight (kg)













Year/Quarter (Mar, Jun, Sep, Dec)



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These exercises are from Page 258 of the Year 11 Mathematics Course Book and the answers are on Page 388.

78. a), b), c), d) and e)



79. a), b), c), d) and e)



Dwelling size and type of ownership NZ.

These exercises are from Page 258 of the Year 11 Mathematics Course Book and the answers are on Page 389.

80. a), b), c) and d)

	Number of new cars				
	sold in NZ by make				
Make	2021	2022			
BMW	1824	1656			
Ford	3531	3168			
Tesla	3270	6980			
Honda	3978	3820			
Hyundai	6776	7638			
Mazda	7217	5283			
Mitsubishi	14 564	17 219			
Nissan	4941	2397			
Subaru	2833	2461			
Toyota	17 855	16 977			
Other	44 994	48 523			
Total	111 783	116 122			





81. a), b), c), d) and e)

Year	2013	2014	2015	2016	2017
Migration (000)	-5.8	26.8	51.3	63.2	61.3
Year	2018	2019	2020	2021	2022
Migration (000)	50.9	49.7	91.7	-1.8	-19.3





These exercises are from Page 259 of the Year 11 Mathematics Course Book and the answers are on Page 389.

82. a), b), c) and d)

Country	Aust.	China	Japan	Korea
Visitors (000)	286	2.7	4.6	6.7
Country	UK	USA	Germany	Canada
Visitors (000)	19.8	53.0	14.2	8.7



These exercises are from Page 260 of the Year 11 Mathematics Course Book and the answers are on Page 389.

83. a), b), c), d) and e)

Total millions of hours travelled by New Zealanders in 2022



84. a), b), c), d) and e)

Household area	Percent %	Household area	Percent %
Food	18%	Housing	30%
Clothing and footwear	3%	Other purchases	10%
Furnishing and Maintenance	13%	Services	15%
Transport and travel	11%		







86. cont...

These exercises are from Page 264 of the Year 11 Mathematics Course Book and the answers are on Page 390.

From the Year 11 Mathematics Course Book, for each identify which is the explanatory variable (x) and which the response variable (y). If either variable can act as the explanatory or response variable, without further information being given, say so.

87.	88.
89.	90.
91.	92.
93.	94.
95.	96.
97.	98.
99.	100.

These exercises are from Page 265 of the Year 11 Mathematics Course Book and the answers are on Page 390 & 391.

From the Year 11 Mathematics Course Book, answer the questions.

101.	102.
103.	104.
105.	106.
107.	108.
109.	110.
111.	112.
113.	114.
115.	116.



From the Year 11 Mathematics Course Book, identify and explain the variable(s) used in the time series graphs as well as the group of interest.







These exercises are from Page 273 of the Year 11 Mathematics Course Book and the answers are on Page 391.

From the Year 11 Mathematics Course Book, inspect the tables and clean data values that you judge are not appropriate. Justify each data value cleaned. Only a part of each table is shown.

125.		A	В	126.		A	В
	1	Height (cm)	Armspan (cm)		1	Shoulder width (cm)	Bag weight (kg)
	2	190	201		2	63	2.6
	3	145	142		3	30	4000
	4	159	159		4	38	2.0
	5	154	159		5	34	4.0
	6	161	164		6	42	0.0
	7	168			7	40	3.2
	8	180	180		8	45	6.0
	9	160	180		9	50	3.0
	10	173	162		10	55	2.3
	11	165	163		11		4.4
	12	174	168		12	45	2.0
	13	164	158		13	39	3.0
	14	161	162		14	40	5.1
	15	150	160		15	34	n/a
	16	129	1.81		16	41	5.5
	17	172	172		17	430	2.3
	18	435	127		18	28	1.0
	19	179	174		19	45	6.0
	20	141	145		20	30	1.1
	21	17	168		21	45	1.4
	22	159	160		22	0.36	4.2
	23	179	176		23	50	5.0
	24	n/a	156		24	45	2.55
	25	174	180		25	52	2.2
	26	156	161		26	36	6.8
	27	152	145.8		27	38	1.9
	28	155	155		28	44	2.7
	29	172	160		29	50	3.0
	30	153	157		30	39	5.0
					-		

107					
12/.		P			
	A	B Departies time (see a)	10		0.000
1	weight (kg)	Reaction time (secs)	10	66.8	0.002
2	54.6	0.411	17	71.4	0.522
3	43.2	0.431	18	8.85	0.375
4	65.3	0.521	19	71.2	0.468
5	37.9	0.481	20	70.6	9.520
6	455	0.791	21	92.4	0.439
7	87.9	0.414	22	240.3	0.395
8	74.7	0.280	23	86.2	0.345
9	69.6	0.408	24	39.8	0.418
10	74.3	0.395	25	0.538	0.572
11	39.7	0.481	26	40.3	0.697
12	41.2	0.620	27	37.5	0.481
13	45.6	0.538	28	15.3	0.370
14	53.1	0.740	29	39.8	0.511
15	48.2	0.489	30	43.2	0.299

These exercises are from Page 273 of the Year 11 Mathematics Course Book and the answers are on Page 391.

128. A В 1 Elevation (m) Mean Annual Temp (*C) 2 24.6 0 400 21.2 4 5 2100 76.0 1600 12.4 6 7 1000 15.3 1200 14.6 8 700 20.9 9 1300 13.9 10 1000 25.1 11 2200 7.8 12 1900 9.2 13 1400 14.0 1500 14 11.2 15 300 20.8 16 1100 15.8 17 1000 16.4 18 1800 5.1 19 1400 20.9 20 100 22.6 21 900 17.2 22 600 19.3 23 200 18.7 24 300 20.5 25 120 12.8

These exercises are from Page 274 of the Year 11 Mathematics Course Book and the answers are on Page 392.

From the Year 11 Mathematics Course Book, inspect the tables and identify and clean data values that you judge are not appropriate. Justify each data value cleaned and identify any poor choice of variables being used. Only a small part of each table is shown.

129.	Year Level	Hours of Hmwk.	Texts/ day	Sport in hours
Student A	10	30	350	
Student B	10	1	0	0
Student C	11	0	23	0
Student D	11	1	51	2
Student E	10	2	28	3
Student F	11	0	81	0
Student G	11	2.5	34	0

130.	Fwd / Bk.	Games this year	Weight kg	Injuries /year.
Player A	F	1	108 kg	1
Player B	В	11	10.5	5
Player C	F	14	98	2
Player D	В	13	56	7
Player E	В	26	87	4
Player F	Both	14	84	5
Player G	В	12	96	2

31.	Gender Facebook	Texts	Time

131.	Gender	Facebook	Texts	Time
		hours /	received	getting
		day	/day	home
Student A	F	na	57	30
Student B	М	5	1	15
Student C	М	1.5	12	4 h
Student D	F	40 min	41	35
Student E	boy	1	15	25
Student F	boy	0	45	1
Student G	girl	1.20	12	40
			Course Bo	ok and the an
-----------	-----	--------------------------	-------------------------	-----------------
132.	Age	Time in Mall (min)	Number of Parcels	Amount spent
Shopper A	<18	5	2	50
Shopper B	<18	45	3	185
Shopper C	16	60	0	25
Shopper D	≥18	30	7	210
Shopper E	≥18	25	6	120
Shopper F	<18	45	0	0
Shopper G	18	55	11	30

These exercises are from Page 274 of the Year 11 Mathematics

These exercises are from Page 276 of the Year 11 Mathematics Course Book and the answers are on Page 392.

From the Year 11 Mathematics Course Book, use your calculator to select a random sample from the identified population. You need to explain how each member of the population gets a position or number, the key stokes you will use and list the output of each sample of 30.

133.	134.

These exercises are from Page 277 of the Year 11 Mathematics Course Book and the answers are on Page 392.

From the Year 11 Mathematics Course Book, use your calculator to generate random samples at the specified sample size from the population on pages 279 and 280. Calculate the statistics required and plot a box and whisker plot above the graph of the population on the next page. Comment on the sampling variability between samples from the one population.

135	5.					136.				
		Pop. data	Sample 1 n = 30	Sample 2 n = 30	$\begin{array}{l} \text{Sample 3} \\ n = 30 \end{array}$			Pop. data	Sample 1 n = 100	Sample 2 n = 100
	Min.	123 cm					Min.	123 cm		
	LQ	161 cm					LQ	161 cm		
	Median	167 cm					Median	167 cm		
	UQ	174 cm					UQ	174 cm		
	Max.	201 cm					Max.	201 cm		

These exercises are from Page 284 of the Year 11 Mathematics Course Book and the answers are on Page 393.

From the Year 11 Mathematics Course Book, answer the questions.

137. a), b), c), d), e), f) and g)

These exercises are from Page 285 of the Year 11 Mathematics Course Book and the answers are on Page 393 & 394.

138. a), b), c), d), e), f), g) and h)





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These exercises are from Page 285 of the Year 11 Mathematics Course Book and the answers are on Page 394.

139. a), b), c), d), e), f) and g)



These exercises are from Page 289 of the Year 11 Mathematics Course Book and the answers are on Page 394 & 395.

From the Year 11 Mathematics Course Book, answer the questions.

140. a), b) and c)

Irri	gated +	Hill	Irrigated + Lowland
26	28	26	9 Mean 24.0 kg
27	27	23	8 Min. 19.0 kg
30	28	30	6 Med. 24.0 kg
26	29	24	5 4 0Q 26.0 kg
23	28	25	12 IQR 4.0 kg
31	28	24	
25	23	30	0
28	29	29	
24	25	30	
23	31	25	

141. a), b) and c)



	These exercises are from Page 2	290 of the Year 11 Mathematics	
	Course Book and the an	nswers are on Page 395.	
From the Year 11 Mathe	ematics Course Book, answer t	he questions.	
142.			
143.			
144.			

(min)

These exercises are from Page 294 of the Year 11 Mathematics Course Book and the answers are on Page 395 & 396.

From the Year 11 Mathematics Course Book, justify whether the samples are sufficient for us to conclude that there is a difference in the populations.



These exercises are from Page 294 of the Year 11 Mathematics Course Book and the answers are on Page 396.





149. a) and b)	Year 9	Year 12
Number		
Minimum	sec	sec
Lower quartile	sec	sec
Median	sec	sec
Upper quartile	sec	sec
Maximum	sec	sec

1 50. a), b) and c)	Female	Male	
Number			
Minimum	cm	cm	
Lower quartile	cm	cm	
Median	cm	cm	
Upper quartile	cm	cm	
Maximum	cm	cm	

	These exercises are from <mark>Page</mark> Course Book and the ansa	298 of the Year 11 Mathematics vers are on Page 396 & 397.	
From the Year 11 Mathe	matics Course Book, answer t	he questions.	
151. a), b), c), d), e), f) an	nd g)	-	
152. a), b), c), d), e), f) a	nd g)		
	0,		
	These exercises are from Page Course Book and the ans	299 of the Year 11 Mathematics vers are on Page 397 & 398.	
		0	
153. a), b), c), d), e), f) a	nd g)		

These exercises are from Page 299 of the Year 11 Mathematics Course Book and the answers are on Page 398.

154. a), b), c), d), e), f) and g)

These exercises are from Page 302 of the Year 11 Mathematics Course Book and the answers are on Page 398.

From the Year 11 Mathematics Course Book, answer the questions.

155. a), b), c), d), e), f) and g)

	These exercises are from Page 3 Course Book and the answ	803 of the Year 11 Mathematics ers are on Page 398 & 399.	
156. a), b), c), d), e) and	f)		
	,		
	These exercises are from Page 3 Course Book and the ar	804 of the Year 11 Mathematics suswers are on Page 399.	
\ 1 \ \ 1 \ 1	0		
157. a), b), c), d), e) and	<u>t)</u>		
	These exercises are from <mark>Page 3</mark> Course Book and the an	05 of the Year 11 Mathematics swers are on Page 399.	
158. a), b), c), d), e) and	f)		

 These exercises are from Page 306 of the Year 11 Mathematics Course Book and the answers are on Page 399.

 159. a), b), c), d), e), f) and g)





CHAPTER	PROBABILITY
6	 calculate probabilities and use them to make predictions problems can involve theoretical/experimental probabilities, probabilities from tables, informal methods of applying the multiplication principle, conditional probability, expected values, tree diagrams, lists, 2-way tables, applications of probability enquiry and risk
	 evaluate mathematical and statistical information, solutions, outcomes and approached from a range of perspectives
	• collect, explore, analyse and form conclusions with measured quantities and data.
	This topic may contribute to assessment of:

AS1.1 (91944) Explore data using a statistical enquiry process (Internal – 5 credits)

and build knowledge for

AS1.3 (91946) Interpret and apply mathematical and statistical information in context (External – 5 credits)



3. a), b) and c)

4. a), b) and c)

5. a), b) and c)

6. a), b) and c)

7. a), b) and c)

These exercises are from Page 310 of the Year 11 Mathematics Course Book and the answers are on Page 400.

8. a), b), c), d), e) and f)						Whit	e die		
				1	2	3	4	5	6
			1	1,1	1,2	1,3	1,4	1,5	1,6
			2	2,1	2,2	2,3	2,4	2,5	2,6
		die	3	3,1	3,2	3,3	3,4	3,5	3,6
		Red	4	4,1	4,2	4,3	4,4	4,5	4,6
			5	5,1	5,2	5,3	5,4	5,5	5,6
			6	6,1	6,2	6,3	6,4	6,5	6,6
9. a), b) and c) 10. a), b) and c) 11. a), b), c), d), e) and f)									

These exercises are from Page 312 of the Year 11 Mathematics Course Book and the answers are on Page 400.

From the Year 11 Mathematics Course Book, use probability concepts to calculate and justify statements and findings.

12. a), b), c) and d)



13. a), b), c) and d)

	Aust.	Jpn.	Eng.	Fr.	USA	Other	Total
≤ 20	9	16	3	2	6	21	57
21 – 39	25	18	10	4	12	57	126
≥ 40	47	35	24	9	15	68	198
Total	81	69	37	15	33	146	381

14. a) and b)	15. a), b) and c)
16 a) b) c) d) and a)	

		Α	В	С	1	2	3
	А		AB				
	В	BA					
	С						
	1						
	2						
	3						

These exercises are from Page 313 of the Year 11 Mathematics Course Book and the answers are on Page 400.

17. a), b), c), d) and e)								Blι	ıe		
						1	2	3	4	5	6
					1	1	2				
					2	2	4				
				R	3						
				ed	4						
					5						
					6						
	These exercises Course I	are from <mark>Page</mark> Book and the a	314 of the Young the Young wers are o	ear 11 Me m Page 4	athem 01.	atics					
From the Year 11 Mathe	matics Course Bo	ook, calculate	e the probab	oilities.							
18. a), b), c) and d)			19. a), b)), c) and	d)						
								E	I A	A >	
						- /	В		$\left \right $	/]	
						_ (F	>		\langle	R
						- {	C		$\left \right\rangle$	$\langle \rangle$	
								N	k	$\langle \rangle$	
20. a), b) and c)			21. a) ar	nd b)							

	These exercises are from Page Course Book and the a	314 of the Year 11 Mathematics nswers are on Page 401.	
22.		23.	
24.		25.	
	These exercises are from <mark>Page</mark> Course Book and the a	315 of the Year 11 Mathematics nswers are on Page 401.	
26. a), b) and c)			

These exercises are from Page 317 of the Year 11 Mathematics Course Book and the answers are on Page 401.

From the Year 11 Mathematics Course Book, calculate. **27.** a), b), c), d) and e)

	Ball colour	Red	Yellow	Blue	White	Green
	Number seen	17	3	24	0	10
3. a), b), c), d) a	nd e)		29.	a), b), c) and	d)	
	These exerci	ses are from	Page 318 of	the Year 11 M	lathematics	
	Cour	se Book and	the answers	are on Page 4		
a), b), c) and o	d)					
	Mhanaanui	Dakaha	Mägri	Dacific	Acian	Totala
	Whanganui	Pakeha	Mäori	Pacific	Asian 63	Totals
	Whanganui Male smokers Female	Pakeha 2 493	Mäori 1 005	Pacific 96	Asian 63	Totals 3 657
	Whanganui Male smokers Female smokers	Pakeha 2 493 2 697	Mäori 1 005 1 476	Pacific 96 69	Asian 63 33	Totals 3 657 4 275
	WhanganuiMale smokersFemale smokersTotal smokers	Pakeha 2 493 2 697 5 190	Mäori 1 005 1 476 2 481	Pacific 96 69 165	Asian 63 33 96	Totals 3 657 4 275 7 932

	These exercises are from Page 318 of Course Book and the answe	of the Year 11 M rs are on <mark>Page 4</mark>	athematics 01.					
31. a), b), c) and d)	32.	a) and b)						
			How often	Number				
			Daily	872				
			Weekly	512				
			Monthly or less	490				
			Experimented	5 383				
			Never Smoked	23 864				
			Sample total (N)	31 121				
			Sample total (N)					

33. a), b) and c)

Homework time	Under 30 min.	About 1 hour	About 2 hours
Boys	4	2	11
Girls	5	3	15

34.	a), b),	c), d),	e), f),	g), h)	and	i)
-----	---------	---------	---------	--------	-----	----

Transport	Walk	Bike	Car	Bus
Y9	164 (12)	35 (3)	62 (4)	43 (0)
Y10	182 (16)	28 (4)	32 (6)	54 (0)

These exercises are from Page 319 of the Year 11 Mathematics Course Book and the answers are on Page 401.

35. a), b), c) and d)

Frequency 0 2 4 5 3 11	Number	1	2	3	4	5	6
	Frequency	0	2	4	5	3	11

235

These exercises are from Page 319 of the Year 11 Mathematics Course Book and the answers are on Page 401 & 402.

36. a), b), c), d), e) and f)

Sport	Rugby	Netball	Football	Hockey	Basketball	Other or none
Female	16	36	11	11	12	29
Male	42	4	17	8	14	25

37. a), b), c), d), e) f) and g)

	Sport	Animation	Films	Drama	Documentary	None or no
	-F					response
 Male	24	16	8	2	6	29
 Female	7	21	27	3	8	35

	38.	a),	b),	c)	and	d)
--	-----	-----	-----	----	-----	----

These exercises are from Page 320 of the Year 11 Mathematics Course Book and the answers are on Page 402.

39. a), b), c) and d)

Interruptions	Late to class	School notices	Students called from class	Staff entering classroom
Morning	16	4	7	3
Afternoon	8	8	3	1

40. a), b), c), d), e) and f)

Year	1999	2004	2009
Daily*	4 529	3 128	1 443
Weekly*	1 945	1 277	696
Monthly*	1 829	1 213	670
Regular (=*)	8 303	5 618	2 809
Less than Monthly	4 152	2 458	1 340
Experimented	7 403	8 842	5 127
Never Smoked	9 174	15 003	16 488
Sample total (N)	29 032	31 921	25 764

237

<i>These exercises are from Page 321 of the Year 11 Mathematics Course Book and the answers are on Page 402.</i>						
From the Year 11 Mathe	ematics Course Book, answer t	he questions.				
41. a), b), c), d) and e)			Satisfie	d Di	esatisfic	d Total
		Chamical Eng			10	40 10tai
		Cirvil Eng	40		20	155
		Electronic En c	123		10	155
		Electronic Eng.	220		18	75
		IOIAL	230		60	290
42. a), b), c), d), e) and	l f)		High		Low	Tatal
			Value	1	/alue	Total
		High Fibre	15		3	18
		Medium Fibre	24		10	34
		LOW FIDRE	8		15	23
43. a), b) and c)		Under 25 25 and over Total	Nil 175 520 695	Clair 1 – 2 64 112 176	ms 3+ 17 21 38	Total 256 653 909







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These exercises are from Page 326 of the Year 11 Mathematics Course Book and the answers are on Page 404. **55.** a), b), c), d) and e) 0.60 0.40 1st 2nd In Win Lose Win Lose **56.** a), b), c) and d) **57.** a), b), c), d) and e)



These exercises are from Page 327 of the Year 11 Mathematics Course Book and the answers are on Page 404. **61.** a), b) and c) These exercises are from Page 329 of the Year 11 Mathematics Course Book and the answers are on Page 405. From the Year 11 Mathematics Course Book, answer the questions. **62.** a), b), c), d) and e) Male Female Coffee Drinker 30 35 Non-coffee Drinker 10 25 **63.** a), b), c), d) and e) Age ≤ 40 Age > 40Glasses for reading 41 52 No glasses for reading 14 13

These exercises are from Page 330 of the Year 11 Mathematics Course Book and the answers are on Page 405.

(1 - a) (a) (a) (a)			
64. a), b), c), a) and e)		Symptoms	No
		improved	improvement
	Medication	58	17
	Placebo	12	63

65. a), b), c), d) and e)		Lung Disease	No Lung Disease	TOTAL
	Smoking	90	60	150
	No smoking	60	40	100
	TOTAL	150	100	250

66. a), b), c), d) and e)		ICU and	ICU and	τοται
		recovered	died	TOTAL
	BMI (healthy range)	281	223	504
	BMI (obese range)	467	529	996
	TOTAL	748	752	1500

These exercises are from Course Book and	Page 333 of the Year 11 N the answers are on Page	Aathematics 405.		
67. a), b), c), d) and e)			<u> </u>	T (1
		Died	Survived	lotal
	Age < 50	180	140	320
	Age ≥ 50	35	250	285
	lotal	215	390	605
68. a), b), c), d) and e)		Sexual content	No sexual content	Total
	Comedy	70	110	180
	Drama	80	90	170
	Total	150	200	350
69. a), b) and c)		Sport/activity	RR	
		Airsports	450	
		Climbing	137	
		Motor sports	81	
		Fishing	41	
		Horse riding	29	
		Swimming	7.0	
		Athletics	5.7	
		Football	4.9	
		Tennis	4.2	
		Cycling	1.0	
		Golf	0.83	
		Walking	0.06	

These exercises are from Page 333 of the Year 11 Mathematics Course Book and the answers are on Page 406.

70. a), b), c), d), e) and f)	1		Obese	Not Obese	Total
		Diabetes	300	60	360
		No Diabetes	130	510	640
		Total	430	570	1000
	These evercises are from Page 33	34 of the Year 11 λ	lathomatics		
	Course Book and the ans	wers are on Page 4	406.		
			Т	ivor Not	

71.		Liver	INOL
		disease	liver
			disease
	Alcohol	0.18	0.82
	drinker		
	Non-alcohol	0.02	0.98
	drinker		

72. a), i) and ii), b), c), d), e), f), g), h), i) and j)

Asthma attack 180 126 306 No attack 45 84 129		Placebo	Drug	Total
No attack 45 84 129	Asthma attack	180	126	306
	No attack	45	84	129
Iotal 225 210 435	Total	225	210	435

These exercise Course	e Book and the an	swers are on Page	e 406.	
3. a), b), c), d) and e)				Total
		Total		
4. a), b), c), d) and e)				Total
				lotui
		Iotal		
a), b), c) and d)				Tota
		Total		